



Office of Research and School Improvement

English Learner Reclassification 2019 – 2020

Criteria: Grade 6

Tool	Minimum Criteria
<p>ELPAC</p> <p style="text-align: center;">AND ↓</p>	<ul style="list-style-type: none"> ▪ Overall Performance Level of Well Developed
<p>Synergy Assessments</p> <p style="text-align: center;">OR</p> <p>SBAC ELA/Literacy (5th Grade Score)</p> <p style="text-align: center;">AND ↓</p>	<ul style="list-style-type: none"> ▪ Met/Exceeded ELA Unit Assessment <ul style="list-style-type: none"> ▪ 1st round reclassification will evaluate final results from previous school year ▪ 2nd round reclassification will evaluate 3rd administration from current school year ▪ Standard Nearly Met ELA/Literacy Overall Performance
<p>Teacher Evaluation (English Teacher/ ELD Department Chair)</p> <p style="text-align: center;">AND ↓</p>	<ul style="list-style-type: none"> ▪ Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to the following: <ul style="list-style-type: none"> ▪ First quarter or trimester grades of 'C' or better for 3 of the core academic classes (English, math, science, history-social science) for the first Research report run (January) of Eligible Students ▪ Semester grades of "C" or better for 3 of the core academic classes (English, math, science, history-social science) <p><i>Note that incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification.</i></p>
<p>Parent</p>	<ul style="list-style-type: none"> ▪ Opinion and consultation <ul style="list-style-type: none"> ▪ Invited to attend reclassification review meeting ▪ Notification of reclassification sent to parent



Office of Research and School Improvement

English Learner Reclassification 2019 – 2020

Criteria: Grade 7

Tool	Minimum Criteria
<p>ELPAC</p> <p style="text-align: center;"><i>AND</i> ↓</p>	<ul style="list-style-type: none"> ▪ Overall Performance Level of Well Developed
<p>Synergy Assessments</p> <p style="text-align: center;"><i>OR</i></p> <p>SBAC ELA/Literacy (6th Grade Score)</p> <p style="text-align: center;"><i>AND</i> ↓</p>	<ul style="list-style-type: none"> ▪ Met/Exceeded ELA Unit Assessment <ul style="list-style-type: none"> ▪ 1st round reclassification will evaluate final results from previous school year ▪ 2nd round reclassification will evaluate 3rd administration from current school year ▪ Standard Nearly Met ELA/Literacy Overall Performance
<p>Teacher Evaluation (English Teacher/ ELD Department Chair)</p> <p style="text-align: center;"><i>AND</i> ↓</p>	<ul style="list-style-type: none"> ▪ Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to the following: <ul style="list-style-type: none"> ▪ First quarter or trimester grades of ‘C’ or better for 3 of the core academic classes (English, math, science, history-social science) for the first Research report run (January) of Eligible Students ▪ Semester grades of “C” or better for 3 of the core academic classes (English, math, science, history-social science) <p><i>Note that incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification.</i></p>
<p>Parent</p>	<ul style="list-style-type: none"> ▪ Opinion and consultation <ul style="list-style-type: none"> ▪ Invited to attend reclassification review meeting ▪ Notification of reclassification sent to parent



Office of Research and School Improvement

English Learner Reclassification 2019 – 2020

Criteria: Grade 8

Tool	Minimum Criteria
<p>ELPAC</p> <p style="text-align: center;">AND ↓</p>	<ul style="list-style-type: none"> ▪ Overall Performance Level of Well Developed
<p><u>8th Grade</u></p> <p>Synergy Assessments</p> <p style="text-align: center;">OR</p> <p>SBAC ELA/Literacy (7th Grade Score)</p> <p style="text-align: center;">OR</p> <p>PSAT English (Reading and Writing)</p> <p style="text-align: center;">AND ↓</p>	<ul style="list-style-type: none"> ▪ Met/Exceeded ELA Unit Assessment <ul style="list-style-type: none"> ▪ 1st round reclassification will evaluate final results from previous school year ▪ 2nd round reclassification will evaluate 3rd administration from current school year ▪ Standard Nearly Met ELA/Literacy Overall Performance ▪ Approaching Evidenced Based Reading and Writing Benchmark Score – Minimum Score Grade 8 = 370
<p>Teacher Evaluation (English Teacher/ ELD Department Chair)</p> <p style="text-align: center;">AND ↓</p>	<ul style="list-style-type: none"> ▪ Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to the following: <ul style="list-style-type: none"> ▪ First quarter or trimester grades of ‘C’ or better for 3 of the core academic classes (English, math, science, history-social science) for the first Research report run (January) of Eligible Students ▪ Semester grades of “C” or better for 3 of the core academic classes (English, math, science, history-social science) <p><i>Note that incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification.</i></p>
<p>Parent</p>	<ul style="list-style-type: none"> ▪ Opinion and consultation <ul style="list-style-type: none"> ▪ Invited to attend reclassification review meeting ▪ Notification of reclassification sent to parent